Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_ Block: \_\_\_\_\_\_

Sec. I

Fresh. Papa Kākoʻo

1 credit/ All year every other day

Kalena Laepaʻa

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573-7268

Konia (O Building) 103

TBA

http://blogs.ksbe.edu/kalaepaa/

Course focus and justification:

Welcome back from a wonderful summer, and I hope you’re ready to start learning. For those people who don’t know me, I’m Mrs. Laepa’a. Many of you are wondering just what exactly is *Papa Käkoÿo*…well, it’s a support class for you to learn how to be successful in high school and in life. In other words, you are going to learn how to learn in this class.

Student Learning Outcomes:

There are many reasons for this class and we will be working with other people as well. During *Papa Käkoÿo* you will have your guidance class, Christian Education, educational technology unit, and standardized testing. The content that I will be teaching includes but is not limited to:

1. Study skills – discussing what kind of learning you are, note taking, time management, test taking, study habits, etc.
2. Vocabulary development.
3. Basic school skills – i.e. research/Big 6, citing sources, etc.
4. SAT prep. as well as an intro. to college.
5. Literacy support.
6. Academic support – developing strategies and habits to do well in your other classes.

General course description:

 Here are some of the assignments/lessons that we will be doing throughout the year (because this class is a yearlong course, the lessons will be broken up and used throughout the academic year):

1. Literacy – silent independent reading with activities to follow, Winter Reading Assignment, and Spring Nonfiction Reading Project.
2. Research – mini-intro. to research PBL (tie in with Hawaiian Culture and Biology), Fall Research Assignment (of your design), and Spring Nonfiction Reading.
3. SAT prep. – 50 SAT words each quarter (with assignment, weekly quizzes, and tests), grammar support (as needed according to other teachers as well as NWEA scores), and intro. to SAT lessons.
4. Study skills – learning how to take a variety of note taking styles, Learning Style(s)/Multiple Intelligence(s), go over test taking tips, and how to deal with stress (these are just a few lessons).

Grading:

My grading policy is very simple: total points you have earned divided by total possible points. You literally earn the grade you deserve. Extra credit is available (a handout will be given and information is also available on my Blog). However, extra credit is just that – extra. The points will only be given out if the student consistently works hard in class and just can’t quite make it over the “grading hump.” There is also a classroom rules/participation grade where behavior and character are taken into account.

Attendance, participation, and work make-up policy:

**There is no late work allowed**. However, if there are any extraordinary circumstances, please come and see me before class begins so we can figure it out. I follow the school’s guidelines for attendance and make-up work. If a student has an excused absence then there will be an opportunity to make-up the missing work (however, some things do not need to be made up). If the absent is unexcused, then the student cannot turn in anything for points/credit.

Expected classroom behaviors:

I strictly enforce all school rules and policies. A more detailed breakdown (i.e. what happens with laptop misuse) is discussed on a separate hand out. Please make sure that you read it to your parents/guardians and that you all sign it.

Supplies:

 I will be going over this in more detail in a minute. But here is the basic list:

* One 3-ring binder 2” or bigger. You may not use this binder for any other class. You will also need 5 dividers.
* A planner (the school one is acceptable). However, the bigger the better. I also suggest (if possible) purchasing a large desk calendar for home use.
* A good supply of reg. pens and pencils and correction fluid/tape.
* Color pencils and marking pens.
* Highlighters.
* Post-it-notes (1 x 1 ½ and 3x3 would be ideal and in a variety of colors).
* Index cards (at least 200).
* One 3 or 5 tab spiral college ruled note book.

This is really going to be a different kind of class. I hope that you enjoy it, learn in it, and enjoy the weirdness (ask around – I’m quite strange).

 Mrs. Laepaÿa 

I understand what is expected of me/of my child:

Your signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_