

Reading Fluency Homework

(Weekly)



Reading well is a key to success in school, on state and national tests, and in life in general. Students need to be able to read fluently and with expression. They must be able to get information from what they have read, and they must be able to respond to literature. More than anything, we want students to actually enjoy reading and to see it as a means to satisfy their curiosity about the world around them. Recent research has shown that students increase their reading skills and comprehension if they read out loud.

I would like to invite you to help me help your child become a better reader. Each Monday your child will have a short reading homework assignment that asks you to listen to him or her *read out loud* and answer a few easy questions. Your child should *read the passage at least once a day*. The more he/she reads the passage, the more fluent he/she will become. **Be sure to read the letter on the back of page that explains the reading skill being addressed.**

Your child will have one week to complete the assignment (it is due the following Monday). Please do not turn it in earlier than the due date. **Please sign the assignment** indicating that you did, indeed, listen to your child read out loud and help him/her with the questions. You may also time your child or have him/her time himself/herself. I have found that they like seeing their time decrease as the week goes on.

Please contact me if you have any questions concerning this assignment. The first lesson was sent home today and is due back on Tuesday, September 8, 2015 (Monday, September 7 is a holiday). Mahalo for all of your assistance in helping your child become the very best reader he or she can be!

To recap:

1. Have your child read the passage once a day, Monday thru Thursday (if you are busy on some days during the week, your child could read on a Friday, Saturday or Sunday). This should take anywhere from 1 – 3 minutes.
2. Time your child and record the time on the sheet stapled to the reading passage.
3. Read the letter to parent on the back of the reading passage.
4. Have your child answer questions related to the reading strategy/skill being addressed. This can be done all at once, or do a little at time throughout the week. Do what works for your child.
5. Sign the sheet at the end of the week, and have your child sign as well.
6. Return to school the following Monday (Tuesday if Monday is a non-school day).

Me ka 'oia'io,

K. Kama

