

TO: Parents & Guardians FROM: Kumu Kama DATE: `Aukake 21, 2015

RE: Skills covered this week and other news

## Mahalo for coming to Open House!! It was so nice meeting everyone. I look forward to a wonderful year of growing and learning with you and your keiki!

Math: Students continued in Chapter 1, "Addition and Subtraction Within 1,000." Students learned about mental math strategies for subtraction, using properties to subtract, using the break apart strategy to subtract and using place value to subtract. I noticed students had difficulty with regrouping so we spent some time with our white boards practicing that.

Reading: Students are reading & responding to my prompts about the book <u>Judy Moody Was in a Mood</u> by Megan McDonald. We reviewed that when we read, we should be monitoring our comprehension. We did a lesson on following your inner conversation as you read: be sure to listen to the voice in your head and leave tracks of your thinking (using post-it notes). Active, proficient readers think about and respond to the text when they read. They hear a voice in their head speaking to them --- a voice that reacts by questioning, connecting, noticing new information, inferring, and synthesizing.

Writing: Students wrote a list of nouns, verbs, and adjectives to describe themselves. They then created a poster of themselves. It's adorable! Many wanted to take it home, so when I told them that they will probably get it at the end of 3<sup>rd</sup> grade, they were a little disappointed!

## **NEWS & REMINDERS:**

Tuesday, August 25: NWEA reading test

Monday, August 31: NWEA math test

Monday, September 7: Labor Day Holiday. No School.