

KA 9/04

1. LOOK FOR <u>"LANDMARK NUMBERS"</u> (NUMBERS THAT ARE EASY FOR YOU TO WORK WITH)

2 USE MENTAL MATH TO DO NUMBERS WITH O'S AT END.

3. USE "STRATEGIES" TO SOLVE.

MULTIPLES: EX) 6, 12, 18,24, 30, 36,42, 48

DOUBLING: EX) 6 X 8 3 X 8= 24 24 + 24= 48

COUNTING UP OR DOWN:

EX) USE A FACTOR PAIR YOU

KNOW

5 X 8= 40

40 + 8= 48

KNOWN FACTOR
PAIRS:
6 X 5 = ?
6 X 3= 18
30 + 18= 48

WRITTEN EXPLANATION: "I KNOW THAT 6X5=30 & 6X3=18.
I ADD BOTH UP TO GET 6X8=48.



Use this worksheet as you complete ALL Math responses. Use this to help you double-check your work. I will be grading your work on ALL the components (areas) below.

COMPUTATIONAL SKILLS:

You must show your computational skills (show your number problems). Sometimes it may be more than one number problem.

STRATEGY USE:

You must label your number problems.

Draw arrows pointing to the area to show what strategy you used.

Tell the name of the strategy-show arrows to show your proof/evidence.

Ex.) 12 inches = a foot x 3 feet to a yard 12+12=24 (doubling) 24+12=36 (multiples or counting up)

OR

12 (inches to a foot) x 3= 36 inches in a yard

WRITTEN RESPONSE:

Begin <u>ALL</u> written responses with I KNOW...
Include a minimum of 5 math words from the appropriate strand.
Underline all math words.

Tell what you did to solve the problem.

Explain why you did it that way.

Tell how you know your answer is correct.

Should be between 1-2 paragraphs only

Revise your work to make sure it says what you want it to.

Reminders:

®AIWAYS double-check all your work!
AIWAYS BELIEVE IN YOURSELF! I DO!