Immigration

(Some material adopted/adapted from “Wood, John, Unit Plan, Growth and Change, 8th Grade US History from 1880”)

Background:
European immigrants began arriving at Ellis Island in the mid-1800. Asian immigrants (Chinese and Japanese) arrived via the west coast through Angel Island. They came in search of freedom and a better life leaving behind hunger and poverty. Many of them were escaping religious oppression. The trip to America was via crowded steamship, which made the 10-day (or so) long trip all the more miserable. What were their expectations of a new life? Was the reality the “land of opportunity”, “home of the free?”

Task:
1 - Compose journal entries written from the point of view of an immigrant (Asian or European) who arrived in America between the mid-1800’s to mid-1900. As you analyze primary documents and synthesize the information, keep the following questions in mind:
   • Why did immigrants come to America (push an pull factors)?
   • What challenges did new immigrants face?
   • How did new immigrants change the United States?
   • What is the “American dream”, how did the realities differ from the dream?

Generate additional questions to help with your final project. Think “what questions do I need to ask to help me better understand what life was like for an immigrant from the mid-1800’s?”

2 – In a well-written essay, choose to answer on of the questions from task 1. Your essay will include details to support your answer.
List of questions to guide my research

From your mixed plate, choose the location and ethnicity of the immigrant group that you will research:

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<thead>
<tr>
<th>Location</th>
<th>Ethnicity</th>
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<tr>
<td>East Asia</td>
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<td>Eastern Europe</td>
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<td>Western Europe</td>
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List of on-line resources:
scholastic.com – U.S. Immigration, 1880 – 1914
  •  http://teacher.scholastic.com/researchtools/researchstarters/immigration/
    o  modify link:
      ▪  http://www.historychannel.com
    o  dead links:
      ▪  http://cmp1.ucr.edu/exhibitions/immigration_id.html
      ▪  http://lumen.georgekton.edu/projects/asw/

http://www.gilderlehrman.org/index.html

http://www.ihrc.umn.edu/

http://www.si.edu/

Lower East Side Tenement Museum
http://tenement.org/

Letters From an Immigrant, Germany to America
http://geocities.com/Athens/Forum/4074/starkege.htm

Library of Congress
http://memory.loc.gov/ammem/index.html

Angel Island
http://www.aiisf.org/
http://www.angelisland.org/
http://www.angel-island.com/

Chinese
http://lcweb2.loc.gov/ammem/award99/cubhtml/

Asian Americans
http://www.pbs.org/ancestorsintheamericas/aahistorysites.html

Immigrant Photos
http://www.madisonpubliclibrary.org/history/immigrant/immigrant1.gif
http://personalweb.smcvt.edu/winooskimillls/socialhistory/social%20history%20images/Ellis_2.gif

Voices of European Immigrant Children
http://www.digitalhistory.uh.edu/do_history/young_people/immigrant Voices.cfm
Ethnic America
http://www.digitalhistory.uh.edu/do_history/young_people/immigrant Voices.cfm

Filipino
http://www.americans.net/Immigration.htm
http://www.pbs.org/independentlens/newamericans/
http://www.ihrc.umn.edu/
http://www.filipino-americans.com/
http://www.seattleu.edu/lemlib/web_archives/Filipino/history.html#national
http://www.apa.si.edu/filamcentennial/timeline.html
http://the.honolulua advertiser.com/article/2006/May/16/il/FP605160302.html

Immigration: The Living Mosaic of People, Culture, and Hope*
http://library.thinkquest.org/20619/index.html

The Second Wave: European Immigration from 1850-1920*
http://www.memory.loc.gov/learn/educators/workshop/european/wimmlink.html

* 150 Years in Brooklyn: A Family History*

Citizenship Process
Entrapment: The Interrogation Process at Angel Island Immigration Station
http://sun.menloschool.org/~mbrody/ushistory/angel/citizenship/index.html

Emigration to the United States - The Journey and Entry at Ellis Island
Journal entry 1:
  • Why did you immigrate (include push and pull reasons)?
  • What was the experience like? (having to leave, the trip over)

Journal entry 2:
  • What did you experience when you arrived (processing at Ellis of Angel Island)?
  • Once you passed through processing, what happened?
  • What is life like in your new homeland?

Journal entry 3:
  • Reflection of the American dream, and the realities of being in America.
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<td>Journal entries are accurate, convincing, and use evidence to support content</td>
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