

Name: _____ Date: _____ Period: _____

Title of piece: _____

KS Middle School Social Studies Writing Rubric

Criteria	1 (Not Met)	2 (Approaching)	3 (Meets)	4 (Exceeds)
Structure/Task	<ul style="list-style-type: none"> • Poorly organized • Parts missing • Lacks editing • Few to no transitions 	<ul style="list-style-type: none"> • Errors do not distract • Limited or vague understanding of task/purpose. • Parts may be weak • Errors begin to distract • Conclusion restates introduction • Transitions are weak 	<ul style="list-style-type: none"> • Introduction grabs attention and clearly states purpose/task • Conclusion wraps up main ideas • Clear beginning, middle and end • Transitions are smooth 	<ul style="list-style-type: none"> • Well developed and organized • Seamless flow • Few to no errors • Introduction and conclusion shows depth and conviction
Analysis and Interpretation	<ul style="list-style-type: none"> • Simplistic, little or no interpretation • Restates what was taught or read • No sense of wider importance • Presents few facts, examples and details 	<ul style="list-style-type: none"> • Incomplete account but contains insightful ideas • Interpretation is logical (makes sense) and provides background information but mostly describes rather than analyze 	<ul style="list-style-type: none"> • In-depth account-goes beyond what is obvious • Significance of event is well supported by accurate facts, examples and details • Contains some personalized, novel ideas 	<ul style="list-style-type: none"> • Powerful and illuminating-goes beyond the information given • Rich, insightful history using relevant and accurate facts, examples and details • Personal connection
Use of Resources	<ul style="list-style-type: none"> • Inappropriate or limited resources • Sources not listed 	<ul style="list-style-type: none"> • Majority of resources are secondary • Sources are improperly listed 	<ul style="list-style-type: none"> • Uses appropriate primary and secondary resources • Sources are listed, attempt to use MLA 	<ul style="list-style-type: none"> • Majority of primary resources are used • Sources are properly listed (MLA)

Reflection:

Identify the *content standard* this piece meets:

Identify the *essential skill(s)* this piece meets:

State 1 thing **new** you learned about your **topic**:

State 1 thing you learned or improved on in the **process**:

Identify a challenge and how you overcame it to complete the assignment: