"A true leader is not the one with the most followers, but the one who creates the most leaders. A true teacher is not the one with the most knowledge, but the one who inspires others to want knowledge."

Overview:

This curriculum will enable students to develop understandings of our Hawaiian history, the people, geography and cultures of the Pacific Islands, and our Hawaiian Monarchy. Your child will create a Legacy Portfolio linking his / her family history to better understand Hawaii’s history, where we came from, who we are today and ways I can contribute to our community.

Essential Questions that will help guide the content throughout the school year.

1. History
   • Who, why and what historical events, accomplishments and changes impacted Hawai’i’s rich history?
   • How does Hawai’i’s past reflect and affect life today?

2. Culture
   • What and how can our Hawaiian values, beliefs and culture help us to understand our history better?

3. Geography
   • How does physical geography affect the growth and development of Hawai’i, Pacific Islanders, and their relationship to other global societies?

4. Government
   • How did Hawai’i’s monarchs rule a sovereign nation?
   • What significant political events occurred that changed Hawaiian history to the present?

5. Economics
   • How do the Hawaiians and Pacific Islanders obtain, use, and preserve their resources?

6. Citizenship
   • What are my responsibilities in my community?
   • What is my legacy for Hawai’i’s future?

Textbooks: History of the Hawaiian Kingdom, Hawai’i the Pacific State.

Resources: Textbooks, newspapers, magazines, primary documents, historians, videos, community speakers, family, etc.
Course Outline:

Semester 1. Theme: My History, Who I am and my sense of place.
   Part I: About Me, My Hawaiian Heritage,
   Part II: Geographical Themes / Mapping
   Part III: Huaka‘i / History
   Part IV: Hawaiian Islands / State of Hawai‘i

Semester 2. Theme: Pacific People, Places and Environment
   Part I: Native and Foreign Leaders: Kamehameha I /II
   Part II: Pacific Region/Islands:
            Polynesia, Micronesia, Melanesia
   Part III: Migration / Influence of Foreigners in Hawai‘i
   Part IV: Legacy: My Family - Parents, Grandparents (Interviews)

Semester 3. Theme: Leadership and Legacy
   Part I: Hawaiian Monarchy: Changes /Conflict
   Part II: Hawaiian History to 1900
   Part III: Community Service:
   Part IV: Legacy: Great Grandparents, My Legacy

(*_*) Thinking is Highly Encouraged  (*_*)

Learner Expectations
• To be responsible for one's own learning process.
• To work independently and with others.
• To recognize and produce quality work and projects.
• To be involved in complex thinking and utilize skills for problem solving.
• To understand and practice tolerance for self, other individuals, perspectives and cultures.
• To communicate via writing, reading, speaking and doing presentations.

Classroom Demeanor
• Be respectful and courteous at all times.
• Honor the rights and property of others.
• Recognize good deeds, efforts, achievements and positive behavior of others.
• Help, support, encourage and compliment one another.
• Mino‘aka (Smile) . . . It's extremely contagious!

Assessment Categories:
Classwork / Homework
Quizzes, Projects, Tests
Attitude

GRADE SCALE:
97 -100 %  A  *Late assignments = reduced score (unless ex. Abs.)
80 - 89 %  B  *Incomplete assignments are unacceptable.
70 - 79 %  C  *Failure to complete assignment = In-school
60 - 69 %  D  suspension on faculty workday.
50 - 59 %  F
Dear Parents,

I am committed to the well being of your child at Kamehameha School. I believe it is essential that we communicate and work together. By knowing and understanding these guidelines and expectations, we can collectively continue the success for your child. I look forward to working with you.

If any situation or problem occurs, I will:
1. Discuss behavioral / academic problems first with your child to change or improve the situation.
2. Call home.
3. Refer student to the counselor. P/T/S conference.
4. Refer to administration.

Parent(s) and student should read and discuss this syllabus together. If you need more clarification or have any questions, please call me at 982-0463 or address those concerns on the Acknowledgement Form due to me by August 18, 2009.

Let's work together toward a productive, fun and fulfilling school year!

Me Ke Aloha Pumehana, Ipolani Wright e-mail: ipwright@ksbe.edu

KS Parent and Student Acknowledgement Form

7th Grade Social Studies
Mrs. Wright – Rm. 114

After reading and discussing the information on this syllabus, please complete and sign the form below. This is a homework assignment worth 10 points.

I (We) read and discussed this syllabus with our child:

X ____________________________.
( Student's Signature )

Parent / Guardian
Signature: ______________________________Date: ______

Comments, Questions, Concerns?