

Kamehameha Schools Hawai'i

Kula Ha'aha'a



PARENT SURVEY RESULTS MAY 2014

Method & Procedure



- Kindergarten – 2nd grade students took home survey in paper form for their parents to complete.
- 3rd – 5th grade students downloaded the survey to their iPads (created on Survey Monkey). These students were tasked to have their parents complete the survey.
- Deadline for submittal of ALL surveys was Tuesday, May 20, 2014
- The content of the survey included questions requiring feedback on student to student; student to teacher and ‘ohana to school relationships. The survey also queried parents on topics to include ‘ohana nights, both in general terms and with regard to technology. There were several questions pertaining to our 1:1 iPad program and a question seeking thoughts on what qualities a Hawaiian student leader should possess. Finally, there was a question regarding the best method of communication from and about our kula.

#OUT...#IN



- 120 paper surveys were sent home with K-2 students
 - *96 surveys were returned for an 80% sampling*
- 136 students downloaded the survey on to their iPads in order for their parents to complete the survey online.
 - *103 surveys were completed online for a 75% sampling*
- Total of 256 surveys (K-5) were sent out with a return of 199 or a 78% return sampling.
- Scientific surveys require a 75% return on their samplings in order to attain a 90% near accurate account of data.
- Though not scientific, a survey return of 78% is indeed an excellent return. *

* *Shawn Kana 'iaupuni – KS Strategic Planning and Implementation*

Results



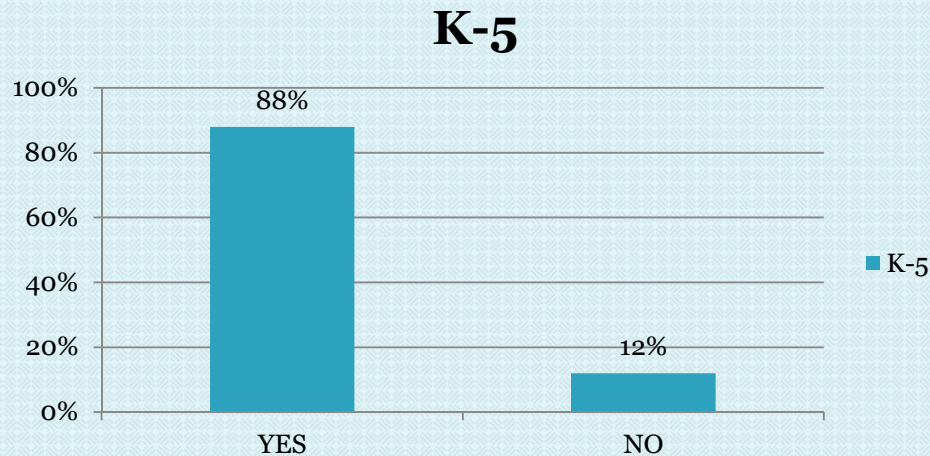
What kinds of *general* topics would you like to see offered for 'ohana night?

- Technology
- Reading
- Family
- Self
- Life Coaching
- Health & Wellness
- Bullying
- Upcoming events for the year
- Math
- Hawaiian Language/culture
- What is expected of parent/student
- Time/Assignment managements (use of ipad app to do this?)
- Healthy entertainment/exposure/effects of negative
- Methods used in school we can do at home
- Stargazing with telescopes/astronomy
- Cooking demo
- Blended families, family activities, building the family unit.
- Learn the oli
- Strat plan update
- Movie night
- Agriculture
- STEM
- National speakers
- Robotics

Are you satisfied with the way students treat each other at our kula?



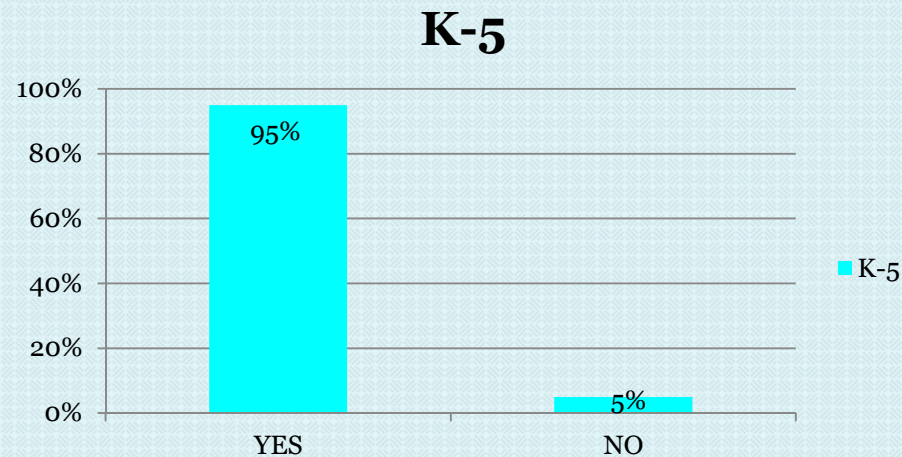
- ***K-2*** ***87 or 92% YES*** ***8 or 8% NO***
- ***3rd-5th*** ***87 or 85% YES*** ***15 or 15% NO***



Are you satisfied with the teacher to student relationships at our kula?



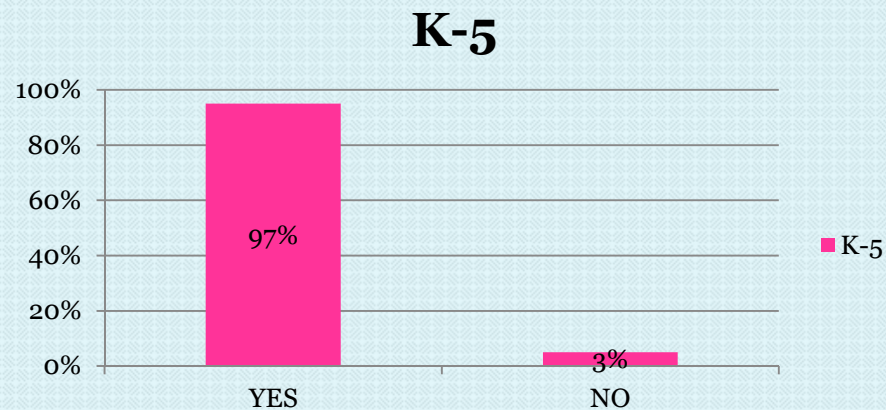
- ***K-2*** ***92 or 98% YES*** ***2 or 2% NO***
- ***3rd-5th*** ***98 or 95% YES*** ***5 or 5% NO***



Are you satisfied with the way you are treated as our KS 'ohana?



- ***K-2: 86 or 97% YES 3 or 3% NO***
- ***3-5: 103 or 100% YES 0 - NO***

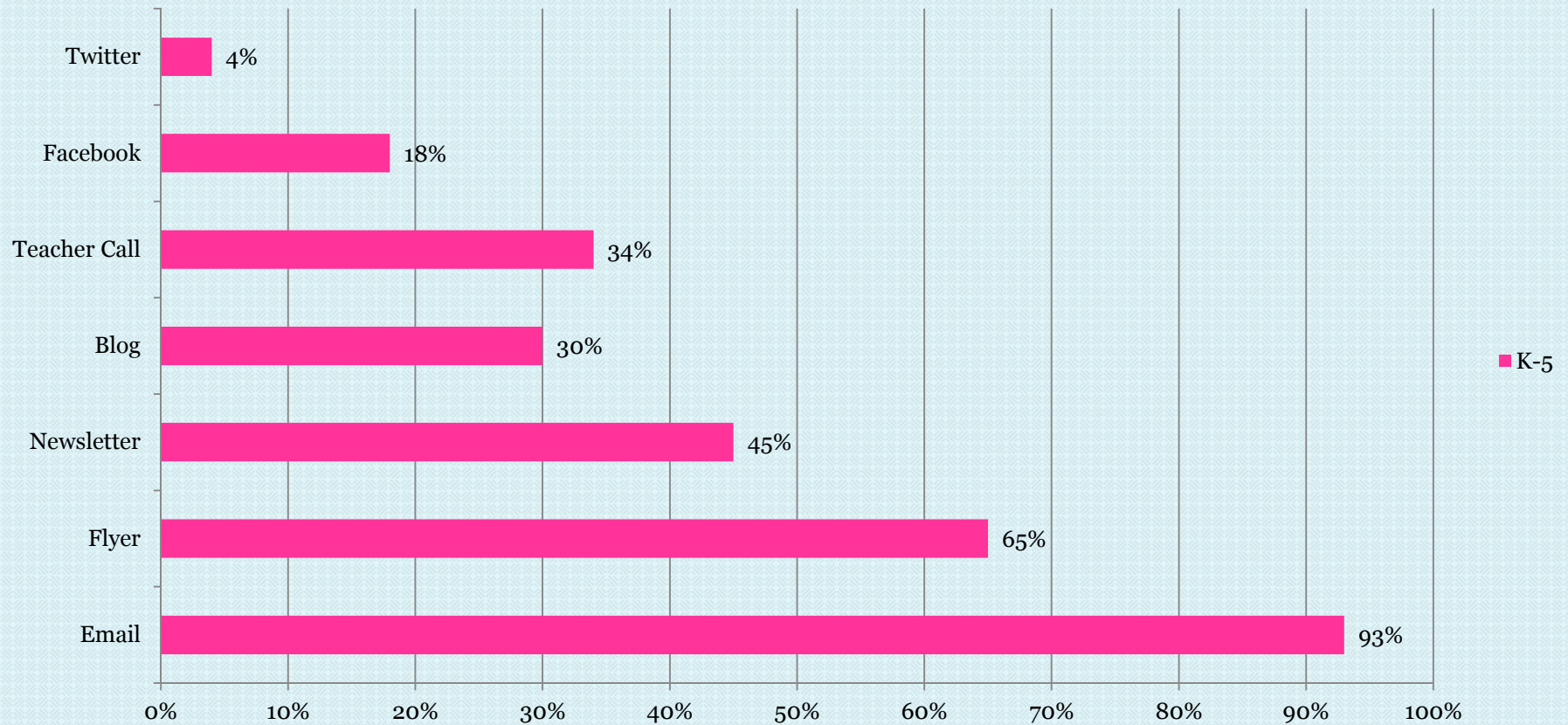


What is your preferred method of communication?

(information from & about our kula)



K-5



What qualities would you like to see in a Hawaiian student leader?



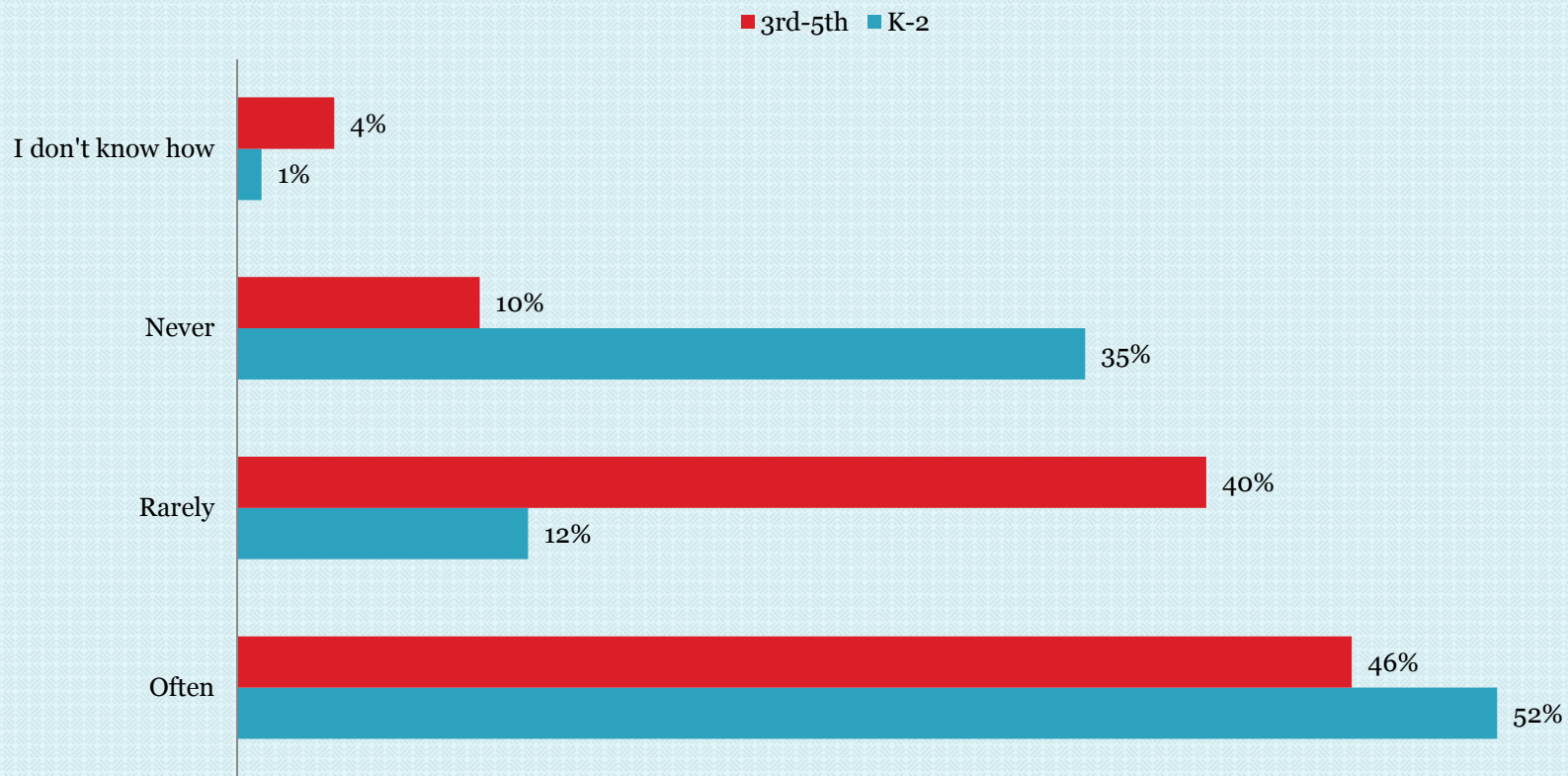
- Honesty
- Confident
- Kind
- Humble
- Open minded
- Kahiau
- 'Olu'olu
- Integrity
- Ha'aha'a
- Compassion
- Strong
- Respectful
- Humility
- Possesses Hawaiian Values
- Kuleana
- Imi Na'auao
- Successful
- Intelligent
- Cultural sensitivity
- Independent
- Leadership
- Understanding without judgement
- Willing to follow to be a better leader
- 'Ōlelo
- Happy
- Proper use of ipad

What benefits, if any, do you think the iPad has on your child's learning?



- Bridged the gap between school and home
- Helps my child to be more tech savvy in assignments BUT is also a big distraction from actual assignment
- Keeps them all up to date in technology and advancements
- Helped to see the world from iPad
- Mobile education
- Navigation confidence
- Ability to engage with current technology
- Another form of learning
- Teaches them responsibility with today's technology
- He looks forward to doing his homework and is excited to share and show us what he has done
- Implement technology with learning strategy
- Navigate technology safely
- Comfortable using technology & up to date
- Reinforces classroom learning
- Access to many thoughts and ideas

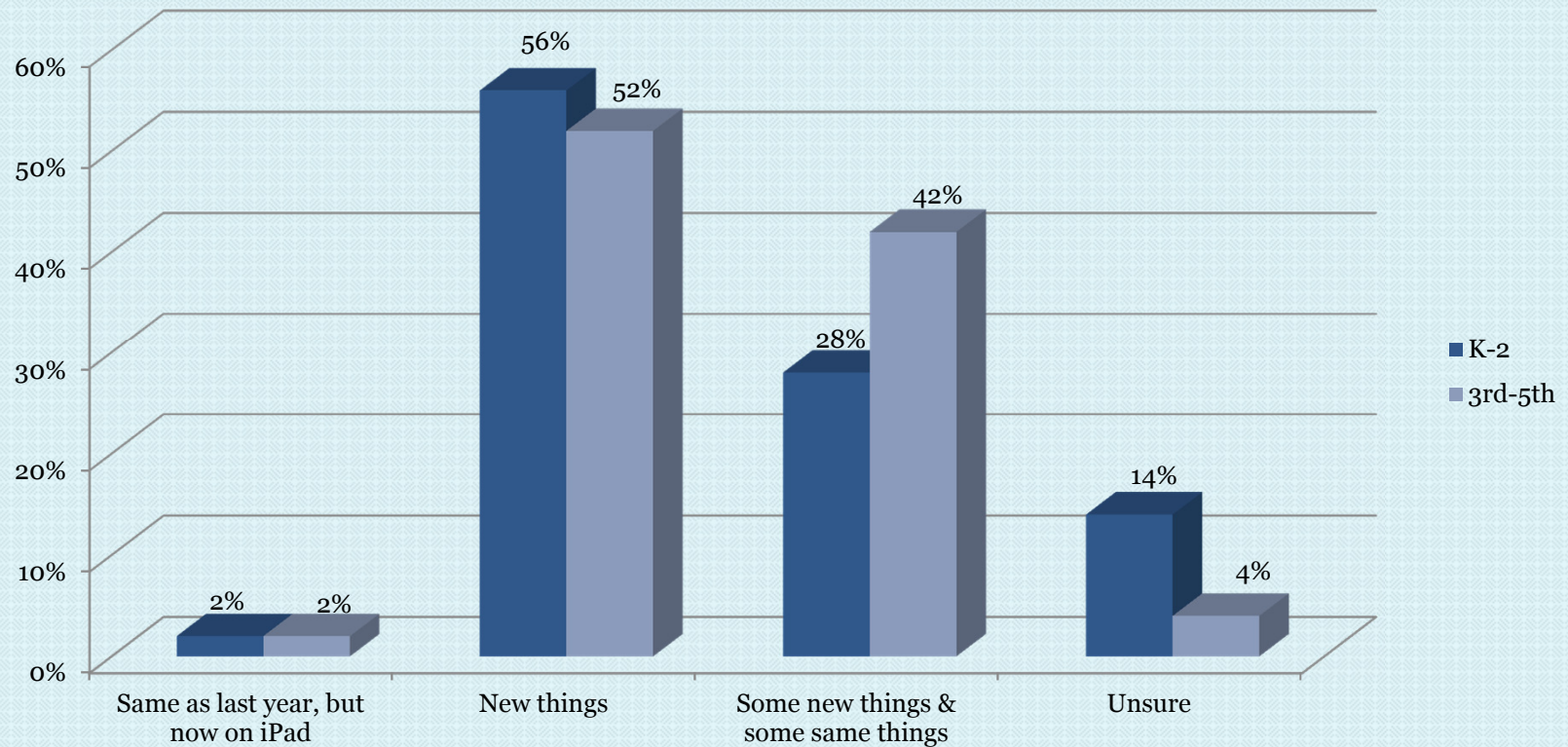
How often do you check your child's iPad for appropriate use at home (internet history, email, pictures, etc.)?



Note:

- *K-2 submitted 80 out of 96 responses*
- *3rd-5th submitted 103 out of 103 responses*

In terms of your child's education, do you feel that your child is doing the same kind of schoolwork as before or 'new things' since kula ha'aha'a has implemented the 1:1 iPad program?



Note:

- *K-2 submitted 91 out of 96 responses*
- *3rd-5th submitted 103 out of 103 responses*

What kind of *technology* topics would you like to see offered for 'ohana night?



- Demonstrate apps
- Specific grade level activities
- How to reinforce at home
- Safeguarding online viewing
- Implement school/'ohana google calendar
- Art/graphics
- Trouble-shooting
- Digital identity – pros/cons & consequences of misuse and abuse
- Keyboarding/typing
- Apps in class
- Disconnect from class to reconnect to reality
- Student level programming and application development
- Math culturally related
- Homework on iPad
- Workshop for parents
- Robotics

Any other feedback or questions with regard to the 1:1 iPad program?



- Children are very blessed
- Great program
- Wonderful addition to curriculum
- Positive insightful program
- Mahalo for the 1:1 iPad program
- We love it!
- List of apps for grade level
- I enjoyed it
- Happy to see old school and new school techniques
- Has great potential
- Only took home once
- Lower el to take home iPads more often
- More teacher training to be diligent, consistent & knowledgeable
- Parent updates
- Discounted iPads for home?
- iPads are resources, word processing should not be done in iPads