



‘O Leilani kona inoa. ‘O Keola kona inoa. ‘O Pualei kona inoa. ‘O Kalani kona inoa. No O‘ahu mai ‘o ia. No Maui mai ‘o ia. No O‘ahu mai ‘o ia. No O‘ahu mai ‘o ia. ‘Ākala kona lole. ‘Ele‘ele kona lole. ‘Ōma‘oma‘o kona lole. ‘Ula‘ula kona lole. He kaikamahine ‘o ia. He makua kāne ‘o ia. He makuahine ‘o ia. He keiki kāne ‘o ia. Makemake ‘o ia e heluhelu. Makemake ‘o ia e holo. Makemake ‘o ia e kuke. Makemake ‘o ia e pā‘ani. ‘A‘ole ‘o ia kaumaha. ‘A‘ole ‘o ia pōkole. ‘A‘ole ‘o ia kolohe. ‘A‘ole ‘o ia ‘ōma‘ima‘i. He pāpale ‘ula‘ula kona. Ua hele ‘o ia i ke kula nui ‘o Hawai‘i ma Mānoa. Hele lāua i ke kula ha‘aha‘a ‘o Mililani. ‘Ewalu ona makahiki. He ‘umi ona makahiki. He kanakolukūmākahi ona makahiki. He kanakolukūmāhā ona makahiki. Aia ‘o ia ma ka papa ‘ekolu. Aia ‘o ia ma ka papa ‘elima. Hana ‘o ia ma ke kula ‘o ‘Iolani. ‘A‘ole ‘o ia hana, noho ‘o ia ma ka hale.

With the piece written this way, are you able to answer the following questions?

1. Where are the people from?
2. What do the different people like?
3. How are the different people described?
4. What do they do during the day? (school, work, etc.)
5. Who is which age?

On a separate sheet of paper, reorganize and rewrite this piece to increase reader understanding.